

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shri Kumarswami Mahavidyalaya, Ausa.

1.2 Address Line 1

Ausa

Address Line 2

Tq. Ausa

City/Town

Ausa. Dist. Latur

State

Maharashtra

Pin Code

413520

Institution e-mail address

sksmausa@gmail.com

Contact Nos.

02383222038

Name of the Head of the Institution:

Dr. M. M. Betkar

Tel. No. with STD Code:

02383222038

Mobile:

9421769537

Name of the IQAC Co-ordinator:

Dr. J. A. Kadam

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	68.40	2004	2004-2009
2	2 nd Cycle	--	---	---	--
3	3 rd Cycle	--	---	---	--
4	4 th Cycle	--	---	---	---

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 submitted to NAAC on Oct./2016
- ii. AQAR 2011-12 submitted to NAAC on Oct/2016
- iii. AQAR 2012-13 submitted to NAAC on Oct/2016
- iv. AQAR 2013-14 submitted to NAAC on Oct./2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Y.C.M.Open University, Nashik

1.11 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerh Marathwada University, Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/> Faculty <input type="text" value="04"/>
Non-Teaching Staff and Students	<input type="text" value="04"/> Alumni <input type="text" value="04"/> Others <input type="text" value=""/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per the university academic calendar Third party evaluation of API.	All the programmes successfully conducted as per the university academic calendar Third party evaluation of API was carried out

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Quality and Quantity of the students where improve
- Staff members improved in research publications.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	01	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Others
28	24	04	---	---

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	02	04	---	---	---	---	---	30	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	30	12
Presented	03	28	03
Resource Persons	---	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar by students, inter action method, study tour, survey by students & project
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2.7 Total No. of actual teaching days during this academic year 225

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination Conducted as per affiliated university norms. Including CAP Valuation, Bar coding, Photo Copy MCQ.etc

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03

2.10 Average percentage of attendance of students 76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	45	13	49	11	20	73
B Com	72	38	47	06	25	92
B Sc	64	38	17	00	--	55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Conducted faculty co-ordination meeting
- Semester wise teaching and learning programmes were discussed in meeting.
- Feed back of student was collected by faculty co-ordinators
- Feed back of final year students was collected by IQAC .
- Internal examination was conducted .
- Project work study tours were organized
- API of teachers was evaluated by external peer team.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	07
UGC – Faculty Improvement Programme	00

HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	-----	----	0
Technical Staff	10	2	-----	0

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff Members were encouraged to submit research project to different funding agencies.
Staff Members were Encouraged to register for PH.D degree in their Subject.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		11
Outlay in Rs. Lakhs		2,90,000/-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	11	---
Non-Peer Review Journals	---	---	02
e-Journals	---	---	----
Conference proceedings	06	08	07

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
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Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Health Check-up Camp
- Re shaping of River Tawarja
- Eco Friendly Ganesh, Nawratri & Diwali Festival
- Pulse Polio
- Tree Plantation

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acre	----	Management	7 Acre
Class rooms	19	3	Management	22
Laboratories	7	1	Management	8
Seminar Halls	---	---	----	---
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others Language And Commerce	2	1	Management	3

4.2 Computerization of administration and library

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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text And Reference Books	30688	2285143	205	28805	30469	2313948
e-Books					610	
Journals	4	---	---	---	4	----
e-Journals						
Digital Database						
CD & Video	53	---	--	----	53	----
Others (Newspaper)	12	----	--	----	12	----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	46	1	05	----	----	1	----02	
Added	---	----	----	---	----	----	----	----
Total	46	1	05	-----	-----	1	----02	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-----02

4.6 Amount spent on maintenance in lakhs :

i) ICT	-----
ii) Campus Infrastructure and facilities	----
iii) Equipments	81175
iv) Others	-42395
Total :	85747

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

--To increase number of the admission in B.A.,B.com. And B. Sc Special Admission Counseling
 --To give Information about the syllabus courses and institutors.
 ---Awareness about university exam pattern
 To solve the question paper in classroom notes and reference book to be provided and suggest reference books to students

5.2 Efforts made by the institution for tracking the progression

To increase the admission the programme was implemented by visiting different junior college ; remedial class for weaker section student were conducted to reduce drop- out.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
784	---	---	---

(b) No. of students outside the state

01

(c) No. of international students

Men	No	%	Women	No	%
	407	51.91		377	48.09

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
600	106	04	101	---	811	442	106	04	232	---	784

Demand ratio 1:1 Dropout % 67

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Counselling the students at the time of admission skill development Lecture was Organized

No. of students benefitted

all

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Related programme are organized

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	335	517010
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **ENHANCING EDUCATION FOR RULRAS**
- Improve the Quality and range of students support services
- Built up informal relation in between students and teachers
- Introduce smart classes/ interactive classes
- Enhance and strengthen courses on information technology.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Various staff members attended seminar on curriculum development organized by university and submitted suggestions for curriculum development in concern subjects.

6.3.2 Teaching and Learning

- Seminar by the student education tour, test and tutorials.
- Academic co-ordination system for each faculty.
- Teaching plan and its effective implications was observed by committee and monitored by principal.
- Progression And results were discussed in the faculty meetings .
- Remedies were finding out.

6.3.3 Examination and Evaluation

Evaluation of internal examinations were carried out suggestions were given to the students as per evaluation system.

6.3.4 Research and Development

Research committee is formed

- Various research Proposals were prepared and submitted for its sanction to concern authority.
- Research Paper were Published by staff members in journals.

6.3.6 Human Resource Management

yes

6.3.7 Faculty and Staff recruitment

Faculty and Staff Recruitment by management as per university guide line.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admission to students are given as per the university rule and regulation.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Credit Society • Bachat Gat
Non teaching	<ul style="list-style-type: none"> • Credit Society • Bachat Gat
Students	Scholarships

6.5 Total corpus fund generated

000000

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Experts from other Institutes	Yes	College Committee
Administrative	- Yes	T.R. Bora Latur	Yes	College Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

They are invited for Cultural activity Programme

6.12 Activities and support from the Parent – Teacher Association

Books were gifted by parents

6.13 Development programmes for support staff

Members Participate Orientation, Refresher.
Work shop Seminar and Conference etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and Cultivation of trees . Campus cleaning drive once in a month by students and staff members.

Plastic carry bags less than 10 Micron thickness is completely banded.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Welcome function to new comers was arranged by senior students and staff members ,information about tradition, customs and academic program me was given to new comers . Woman security cell organized programme for womans security , skill Development lecture was organized for students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Welcome Programme was arranged for new comer students on month of August.
Best Student of the year was honoured with shri Mahantswami and Kumarswami Award in Annual Social.
Gathering Function woman security cell organized programme on woman security in the month of January , election and voting awareness.
NSS camp was organised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

-As given in SSR

7.4 Contribution to environmental awareness / protection

Environmental Awareness and protection campaign was organized by geography; Botany And Zoology Department Information about water conservation , tree plantation soil conservation has been given to the student.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths :-

1. First Senior College at Taluka level and admission on merit basis.
2. Teachers are well Qualified and devoted. They are actively involved in research activity.
3. To facilitate the student and teacher in their learning library is equipped with 29041 reference and text books.
4. The library is simi-automated and provided with internet facility
5. Yashwantrao chavan Maharashtra open university centre is operative in the college for educationally deprived students.
6. PHD guidance is given in Hindi, Geogharaphy, Botany, Zoology, History, subject .
7. Science laboratories are well equipped with the support of financial assistance by UGC.
8. Remedial Classes Are Conducted for weaker students.
9. For sport activities play ground is available for major games.

Weaknesses:-

1. College is not having Boys Hostel.
2. Lack of modern classroom facilities.
3. No departmental rooms for teaching staff
4. Additional classroom are needed for purposed UG classes and self financing courses.

Opportunities:-

- 1 The institution is in rural area.
- 2 Strategic priorities and initiatives to enhance faculty excellence.
- 3 Enhancement of research for catering quality education to the students in the rural h activities.
- 4 To create a model area.
 - a. Threats:-
If the college dose not get proper infrastructure the good students can move to district level colleges.
- 5 learning outcome of the students may decline if student dose not get proper facilities.
- 6 Competitive ability may decline if student dose not get proper facilities.

8. Plans of institution for next year

Provision for:-

- 1) Organization of outreach programs ..
- 2) Organization of conference on quality improvement.
- 3) Organization of workshop on examination reforms.

Dr. P D Karad

Dr. J A Kadam

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC