

# IQAC

Shri Kumarswami Mahavidyalaya,  
AUSA, Dist. Latur-413 520, MS

**VISION  
2015-20**





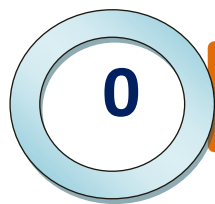
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13	Mr. V. N. Mishra	Member ( Local Community)
15	Mr. V. D. Jadhav	Member ( Office Administration )





## Introduction

Shri Mahantswami Shikshan Prasarak Mandal, Ausa, the society was established in 1970 by a visionary, Late Honourable, Shri Mahantswamiji Charmurti with the purpose of spreading higher education in the rural and backward area. Shri Mahantswamini was the founder president of the society. Late, Shri Kumarswamiji was the spiritual teacher 'Guru' of Shri Mahantswamiji Charmurti. So, he established and named this college by the name of his 'Guru' as Shri Kumarswami College. The College was started in 1971. The Founder president of the educational institute believed that transformation in the society can be brought only through dynamic education. He also believed in the social justice for all. Education and justice for all was his dream.

Ausa taluka is the rural and backward area. Students in the area needed higher education institute to fulfill their educational aspirations. Their educational aspirations are fulfilled by the college. Ausa taluka is the rural and backward area. It is also earthquake affected area in Latur district. Most of the students enrolled in the institution are from scheduled castes, Scheduled Tribes, Nomadic Tribes and other backward castes. Presently Honourable Krushibhushan Madiwalappa Utge is the President and Shri Pandharinath Kamble is the Secretary of the Institution. The institution has the goal of promoting higher education in the rural, backward and earthquake affected area.

Shri Kumarswami College is the multifaculty faculty college (Arts, Commerce & Science). It caters educational needs of the students in this area. The College has near about 800 students. The college has well-qualified teaching staff ( 05 NET/SET holders, 16 Ph.D. holders & 04 M.Phil holders) and 16 Non-teaching staff. The college has 17 Departments.

### MISSION OF EDUCATION:

Education is the most important element for growth and prosperity of a nation. India is in the process of transforming itself into a developed nation by 2020. Yet, we have 350 million people who need literacy and many more who have to acquire employable skills to suit the emerging modern India and the Globe.



We also need to think specifically for our children who belong to weaker sections of society; they are undernourished and only a small percentage of them manage to complete eight years of satisfactory education, which is now a fundamental right of every Indian child. Can we allow the situation to continue in which millions of these children may be forced into lifelong poverty? I propose to address the issues pertaining to education and suggest some solutions, which can be considered for implementation.

### **INEQUALITY OF ACCESS TO EDUCATIONAL RESOURCES:**

Unequal access to educational resources still exists due to a variety of reasons. Enlightened ones realise the importance of educating the young ones in the family at any cost and guiding them at all critical stages due to their economical well-being.

There are those who might realise the importance of education but are not aware of the opportunities in time or the procedures and ways to realise these opportunities for their children. There is a category of families who are economically weak and do not realize the value of education, and hence, for generations together their children are neglected and continue to live in poverty. How do we enlighten and create widespread awareness of education among all sections of society, particularly in rural areas and among rural poor? Can we use technology for this important social purpose?

Is it possible for the Institution and the staff to focus on this area of creating awareness among the students and the parents of rural locality?

### **MOBILIZING RESOURCES FOR THE MISSION OF EDUCATION:**

Over the last 50 years, successive governments have been committed to achieving the national goal of universal education and have steadily increased the budgetary allocation for education. However, 35 percent of our adult population is yet to achieve literacy. We have to generate additional resources because expenditure on education, whether at the Centre or in the States, can no longer be provided only by the respective ministries or departments. The mechanism should enable the persons to have freedom to innovate and deliver directly.

### **ADMISSIONS:**

The requirement of the rural locality is that the student should go to any school nearby and get a good and value based quality education in that school. It will



definitely facilitate our Institution to have good students having zeal to do something for their bright future.

### **STANDARDIZATION OF TEACHING:**

The preferred school concept is arising because of differential quality and standards of teaching. There is a need to make the quality of teaching high in all schools. Provide an accelerated learning program using computer aids so that children can have a creative learning with the tools of creative animation through computers.

### **PLANNING FOR GOOD EDUCATION FOR THE CHILDREN IN VILLAGES:**

Have you planned something for children so that they can get good education in villages? We need to address this problem, which has multiple dimensions. It tells about the non-availability of infrastructural facilities in schools located in rural areas, the problems of syllabi followed in the school which is not the same as in the schools located in urban areas and the non-availability of quality teachers. In turn it has been making impact on the quality of higher education in the rural area surrounding. The attitude of the parents and students is also a matter of great concern, which must be given due cognizance. It is by means of authentic planning and provision of adequate facility and society centered approach will definitely help the institution to gather gold in the form of good students having zeal to do something better for their own personality development.

### **INTEGRATING SYLLABUS WITH JOB OPPORTUNITIES AND MORAL VALUES:**

Job opportunities being national, there is a need for having a good and updated syllabus for the rural area students providing equal opportunities. The only expectation from the teaching faculty is to understand the requirements of the students with which they can reach up to the expectations of the students from the nearby rural locality. The teachers are expected to create awareness among the students about the emerging needs of the changing world. It requires a systematic approach and the overall intention of the institution is to create this sort of awareness among the students and parents in the nearby rural locality.

### **DELIVERY OF QUALITY EDUCATION:**

The delivery of quality education is possible only through quality teaching. Some element of competitive rewarding is to be done based on performance. This



competency has to be built up through a massive teachers education programme delivered through a continuously updated education system.

### **FUNDAMENTAL NEEDS:**

There is an urgent need that every school should have basic amenities such as good buildings equipped with ventilated, light, airy and spacious classrooms besides library, laboratories, safe drinking water, clean toilets, playground, the latest IT tools and infrastructure. It will create a sort of awareness about the importance of all these things for the overall personality development of the students. This sort of awareness from the beginning itself will definitely help our institution to have aspiring students, it will in turn motivate the teaching faculty of our institution to adopt student centric approach and numbers of experimental methods in order to create better educational surrounding in our institution. This document would like to address all the nearby schools to adopt some innovative measures to make the students realize the importance of education for their own personality development.

### **UNDERSTANDING THE STUDENT:**

The goal needs to be achieved through the delivery of education in a manner which will take into account the socio-economic reality and perception of people to whom it is addressed. The aim of our institution is to build character, human values, enhance the learning capacity through a judicious mixture of traditional and technological approach and build the confidence among students to face the future.

### **SYSTEMATIZATION OF EXAMINATION SYSTEM:**

It is while following the University examination pattern our institution intends to formulate a systematic examination pattern to create consciousness about the overall personality development of the students. This includes group discussion, quiz competitions, seminars, and debates and through this systematic approach the institution aims at the overall personality development of the rural area students. It will boost up their confidence and will definitely help the students to show perfection at all the levels of examinations after the completion of graduation from our institution.

### **NEED FOR A VISION DOCUMENT:**

The need for a **Vision Document** revolves around the development of a good educational atmosphere. The suggestions by the NAAC peer team in 2004, has brought recognition of need to go beyond a mere plan for adding classrooms.





However, there is also a need to recognize and consider a holistic plan within the Institution Campus to provide financial commitment to departmental requirements. It is within the Campus, this Vision Document is also about guaranteeing that Shri Kumarswami Mahavidyalaya campus can be more meaningful to its natural and academic environment that surround it. The Vision Document 2015-20 proposes to approach in a meaningful manner to reach to the fundamental requirements of the students and parents in the nearby locality. This document therefore, proposes establishing a harmony between ecology and accommodating people and academic needs, the classrooms, laboratories, library, play ground, recreational and leisure areas, so as to provide a better educational atmosphere for the rural area students.

### **THE ACADEMIC VISION:**

This exercise was undertaken by all the faculty members with the realization of their commitment to put forth the vision of Institution into reality. The faculty members are committed to voluntarily participate in all the academic activities for the overall personality development of the students. Besides it, the faculty is also committed to enhance the capabilities of the rural area students by means of extracurricular and sport activities. As the faculty have studied the typical mentality of the students and have forwarded recommendations for the need of the better facilities to meet the requirements of the students pursuing higher education in our Institution. The Management intends to take initiative through this document to make the provision of a better surrounding for the faculty and the students.

It is indeed very important that, Shri Kumarswami Mahavidyalaya, lays its Vision Document for progression taking into account the remarks of NAAC Peer team and the views of as many Departments and the individuals. The vision of any kind requires whole hearted contribution from every one, particularly; the faculty must get themselves aligned to the requirements of various Departments.







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## Vision, Mission

### **Vision:**

To search and conquer new horizons.

### **Mission:**

To shape local talent into all-round, universal talent based on fundamental moral values, which can suit to the ultra-modern world.

### **Objectives:**

- To inculcate fundamental moral values among students.
- To imbibe national spirit among students.
- To motivate students to preserve and upgrade environment.
- To encourage students for research activities.
- To promote students for social service.
- To prepare students for competitive exams.
- To develop all-round personality of students.





# 1

## Curricular Aspects

Depending on the responsibilities of various Institutions, this criterion deals with curriculum development and implementation process. Apart from issues of diversity and academic flexibility, aspects on career orientation, multi-skill development and involvement of stakeholders in curriculum updating, are also gauged under this criterion. The focus of this criterion is captured in the following Key Aspects:

The college adopts the curricula designed and developed by the affiliating Swami Ramanand teerth Marathwada University.

To increase more faculty members on the Board Of Study and also same on Board Of Study of autonomous institutions.

By studying the changing timing of examination and evaluation there is need to implement more perfectly academic schedule and action plans for the effective implementation of the curriculum.

More elective options will be recomended inplace of available combinations of subjects at UG level.

To creaste financial resources for running the Self- financing courses and to Add on courses .

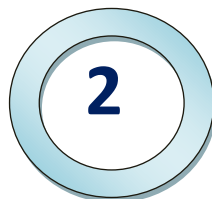
More efforts to supplement the University curriculum through add on courses.  
To imparts more employment skills oriented cources.

Cross cutting issues like Climate Changes, Gender issues, Human Rights, ICT and Environment Education will be supplemented in regular teaching of curriculum.

Online feedback on institutional website from Students Teachers and other stackholders will be introduced.

The analyzed feedback data necessary follow-up measures taken will be published on institutional website.

Creating a conducive atmosphere and infrastructure that would aid in boosting **Guidance,Support and Development** to meet the challenges of Year 2020.



## Teaching Learning and Evaluation

This criterion deals with the efforts of an Institution to serve students of different backgrounds and abilities, through effective teaching-learning experiences. The efficiency of the techniques used to continuously evaluate the performance of teachers and students is also a major concern of this criterion. The focus of this criterion is captured in the following Key Aspects:

Publishing admission notification through advertisements in print media, prospectus, banners, telephonic messages and college website. Userfriendly admission process.

To meet the needs of the differently abled students for availing facilities as per government policy and to create Staff club to generate a corpus fund for helping economically weaker sections of the students. To permit payment of fee in instalments.

More teachers interactions with freshers to assess their knowledge and skills through orientation classes. More efforts will be taken to coach properly the slow and advanced learners. To introduce more effectively Teaching-Learning Proces through Interactive leaning, Independent learning, Collaborative learning and experiential learning through project works, field visit alongwith Lecture method.To Provides academic, personal and career counseling to students. E-classroom with the video lessons and NPTEL (National Program on Technology Enabled Learning ) notes.

Target to reach 100% Ph.D. qualification of existing staff.

Faculty members will be encouraged to undergo Orientation/Refresher Courses, Seminars, Workshops and Conferences, Summer and Winter schools. Faculty development initiatives are commendable.

Data regarding the counseled performance of Students in internal and external evaluation collected, analyzed by IQAC and underperformers will be recomended to attend remedial classes and helped to achieve better.



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## Research Consulting and Extension

This criterion seeks information on the policies, practices and outcomes of the Institution, with reference to research, consultancy and extension. It deals with the facilities provided and efforts made by the Institution to promote research culture. The focus of this criterion is captured in the following Key Aspects

Monitoring the progress of Research activities through Advisory Committee. Faculty members will be encouraged to take up Research for doctoral degrees. To encourage the Faculty to attend Research seminars/conferences and also to facilitate Faculty members to avail special leave for pursuing Research

Seed money provision in the Budget for Research related activities. Applying more minor research projects and major research projects. To create practical Centre for Innovative Science education.

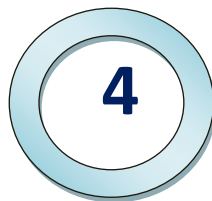
To subscribe INFLIBNET through N - List program for e-Journal available through INFLIBNET. To increase number of Publications in recognized refereed Journals. To promote the faculty to publish the papers in impact factor journals which found place in indexed data bases and to publish books.

To apply for recognition as Research guide by affiliating and other Universities. To implement visible consultancy leading to revenue generation in place of honorary consultancy services by the faculty members.

To Promote institution - neighbourhood community network initiative like Eco Ganesha, blood donation camps and other health care issues. More extension activities will be carried out through these NSS volunteers and NCC cadets. To plan and promote social responsibility activities.

Financial provisions for implementing more extension activities.

The increase more Collaborations for academic purposes and employment opportunities by entering into MOUs.



## Infrastructure and Learning Resources

This criterion seeks to elicit data on the adequacy and optimal use of the facilities available in an Institution to maintain the quality of academic and other programmes on the campus. The focus of this criterion is captured in the following Key Aspects:

To built more class rooms, Conference Hall, Audio Visual Hall, Computer labs, Language Laboratory for the teaching-learning process.

To provide Banking facility in campus, Cooperative store, Health and First Aid Center facilities. To provide more services to physically challenged persons.

To form Teachers' cubicles and board of studies of Students. Adequate provision budget for Library.

To form fully automated and OPAC facilities in library. More services on recomondations by students.

More collection of CDs in library and departments. Provision of more computer systems with necessary accessories and Software with printers.

More useful apps on College Website and Wifi facilities. Adequate budget for repair and maintenance and optimal utilization of Budget allocation.

Separate staff for maintenance of computers and repair of other different facilities.

To maintaine campus with good ambience.





## Student Support and Progression

The highlights of this criterion are the efforts of an Institution to provide necessary assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. The focus of this criterion is captured in the following Key Aspects:

More participation in sports, skill & personality development programs, grooming leadership qualities through different Committees. Placement Cell, Career counseling and guidance Cell and Alumni Association.

State and Central Government scholarships information for students. Book Bank, Legal awareness, spoken English class, Competitive exam coaching programmes. To provide Lab manuals and course work materials to the students.

Effective Pre-admission counseling and support.

To increase more students progress from UG to PG and from PG to Ph.D. To form Campus placement cell and guidance for employment through other means. To increase pass percentage and to reduce dropouts.

The institution's academic performance will be made better than the neighboring colleges.

Student's Cultural, Sports and other extracurricular activities will be increased. To increase achievers at the inter-Collegiate, University and National levels.

To display and promote the Students to publish and involve in college magazine writing articles and Wall magazines.

Students participation in IQAC, Library committee meetings, Sports committee meetings, etc.



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## Governance Leadership and Management

This criterion helps gather data on the policies and practices of an Institution in the matter of planning human resources, recruitment, training, performance appraisal, financial management and the overall role of leadership in Institution building. The focus of this criterion is on the following Key Aspects:

To build an effective leadership which monitors, evaluates and fosters the performance of the institution through participatory and flexible management practices.

The employees will be highly valued by the leadership and try to exist a healthy employee-employer relationship.

The Annual Plan will be put for informal consultation with different Stakeholders.

IQAC will be made more instrumental in maintaining quality.

To enhance the institution's quality policy with perspective plans.

To increase participative Management with decentralization of power practiced.

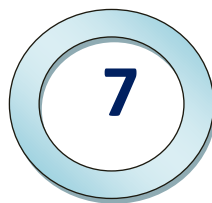
To analyse Self-Appraisal of Teachers and the evaluation of Teachers by students and alumni are methodically.

Planning for potential development of teachers by deputing to Orientation, Refresher Courses, work shops, Short and Long term Courses, National / International Seminars and conferences. To create more financial Resources other than UGC funding for infrastructural Developmental Assistance from industrial sectors by implementing projects besides the corpus funds from staff.

To increase Budgetary provisions for constructions. To implement Internal audit and External audit. IQAC will be made more proactive for Quality policy and work manual for teachers in designing and adoption.

Fully implementation of IQAC decisions by Administration.





## Innovative and Best practices

This criterion focuses on the innovative efforts of an Institution that help in its academic excellence. An innovative practice could be a pathway created to further the interest of the student and the Institution, for internal quality assurance, inclusive practices and stakeholder relationships. It contains only three Key aspects, which are more easier to practice and to score higher points.

To form the Eco-Club and maintain roof top gardens.  
To adopt Energy conservation practices and to maintain green campus.  
To motivate students are towards the cause of green and clean campus.  
To sensitized the faculty and Students are towards hazardous waste and e-waste management practices and in the use renewable energy.

To install Roof water harvesting system.  
To utilize Plant foliage/debris for bio - fertilizers

To create Effective networking and communications of information. To use of IPOMO ( Interactive Platform on Mobile).  
To organize discussions on Display of new arrival books and Journals.  
To implement more Students Research Projects.  
To install the services like Installation of Napkin vending machine.

To form Pre-admission counseling / help desk.  
To from a Assistance club for generating student welfare fund.  
To Monitor prayer with moral instructions.

To perform Cultural activities with ethnic orientation.  
To setup a creative corner in language Departments.  
Try to build the home made lab instruments used instead of costly instruments from manufacturers in laboratories.  
To organize programmes on aware health safety issues.

To involve in various programmes as per the instructions of Government.